***Study Guide – Mini 3***

*This mini-exam will consist of 70 points, and may contain multiple-choice, T/F, matching, and/or short answer questions.*

**From lecture/films**

* Evolution & Competition
	+ Basics of evolutionary theory (as applied to families), social Darwinism
	+ Basics of Inclusive Fitness Theory
	+ How mate-preference characteristics have evolved over time
	+ How desire to have kids supports/contradicts social Darwinism (e.g., mortality salience study)
	+ De-identification as competition coping mechanism… versus… contradictory findings regarding
		- Sibling rivalry/competition target (i.e., what it’s about)
		- Problems with evolutionary/biological-only perspectives to explain families
	+ Basic of Communicate-Bond-Belong Theory
* Social Learning Theory
	+ 2 components of the theory
		- Reinforcement
			* Memorable messages
			* Rewards/positive reinforcement examples (good & bad ex’s)
			* Punishment/negative reinforcement examples (good & bad ex’s)
			* Coercive escalation
		- Observation
			* Modeling (e.g., Factors that affect likelihood of modeling)
	+ 2 groups influence social learning most: Parents & Sibs
		- How perception affects parent-child satisfaction
		- Limitations of “parent effects model”
		- Parents’ involvement in influencing sibling socialization
	+ Key findings on:
		- Conflict, aggression, delinquency, gender, relational beliefs & behaviors, sexual practices, health care, taboo topics, religious beliefs
* Storytelling & Narratives
	+ Differences b/w Family Stories & Family Narratives
	+ What narratives teach us, purpose they serve, and what informs them
		- Ways narratives affect kids, family resilience, etc.
	+ 3 types of family narratives

**From Readings**

* Martin (2015)
	+ Uniqueness & Recency of “prolonged childhood”
	+ Implicaions of that for:
		- Theory of Natural Selection (shifting reproductive burdens)
		- “priceless but useless” (M. Small)
		- “competitive instruments” & ID *as* “mother of…”
	+ Baseline needs necess. to achieve ideal happiness
		- Pos. rel. b/w choices/options & anxiety
	+ “Cult of intensive mothering” (S. Hays)
* Trees & Kellas (2009)
	+ Positive outcomes of storytelling for indiv’s
	+ Co-construction – what it is & how it works in storytelling
	+ Define & give Ex’s of each joint storytelling behav:
		- Engagement
		- Turn-taking
		- Perspective-taking
		- Coherence
	+ How Satisfaction, Cohesion, Supportiveness & Adaptability worked for each of the 4 behav’s