***Study Guide – Mini 3***

*This mini-exam will consist of 70 points, and may contain multiple-choice, T/F, matching, and/or short answer questions.*

**From lecture/films**

* Evolution & Competition
  + Basics of evolutionary theory (as applied to families), social Darwinism
  + Basics of Inclusive Fitness Theory
  + How mate-preference characteristics have evolved over time
  + How desire to have kids supports/contradicts social Darwinism (e.g., mortality salience study)
  + De-identification as competition coping mechanism… versus… contradictory findings regarding
    - Sibling rivalry/competition target (i.e., what it’s about)
    - Problems with evolutionary/biological-only perspectives to explain families
  + Basic of Communicate-Bond-Belong Theory
* Social Learning Theory
  + 2 components of the theory
    - Reinforcement
      * Memorable messages
      * Rewards/positive reinforcement examples (good & bad ex’s)
      * Punishment/negative reinforcement examples (good & bad ex’s)
      * Coercive escalation
    - Observation
      * Modeling (e.g., Factors that affect likelihood of modeling)
  + 2 groups influence social learning most: Parents & Sibs
    - How perception affects parent-child satisfaction
    - Limitations of “parent effects model”
    - Parents’ involvement in influencing sibling socialization
  + Key findings on:
    - Conflict, aggression, delinquency, gender, relational beliefs & behaviors, sexual practices, health care, taboo topics, religious beliefs
* Storytelling & Narratives
  + Differences b/w Family Stories & Family Narratives
  + What narratives teach us, purpose they serve, and what informs them
    - Ways narratives affect kids, family resilience, etc.
  + 3 types of family narratives

**From Readings**

* Martin (2015)
  + Uniqueness & Recency of “prolonged childhood”
  + Implicaions of that for:
    - Theory of Natural Selection (shifting reproductive burdens)
    - “priceless but useless” (M. Small)
    - “competitive instruments” & ID *as* “mother of…”
  + Baseline needs necess. to achieve ideal happiness
    - Pos. rel. b/w choices/options & anxiety
  + “Cult of intensive mothering” (S. Hays)
* Trees & Kellas (2009)
  + Positive outcomes of storytelling for indiv’s
  + Co-construction – what it is & how it works in storytelling
  + Define & give Ex’s of each joint storytelling behav:
    - Engagement
    - Turn-taking
    - Perspective-taking
    - Coherence
  + How Satisfaction, Cohesion, Supportiveness & Adaptability worked for each of the 4 behav’s